

Edwards-Knox Central School

Evaluation for: District Superintendent

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Reference: Board Policy P9720 "Procedures for the Evaluation of the Superintendent"

A Publication of the Edwards-Knox Central School Board of Education:

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Instructions:

The first 6 questions relate to the Superintendent's effectiveness in meeting goals and objectives as set forth by the Superintendent and approved by the Board of Education.

The Last 4 questions relate to the Superintendent's effectiveness in managing professional relationships with groups that comprise our district and that are in line with the values of the EKCS School District.

Please use the following rating scale (circle one):

1. Unsatisfactory – Does not meet position expectations
2. Needs Improvement – Meets most position expectations with some development needed
3. Satisfactory – Meets job requirements
4. Very Good – Consistently meets and occasionally exceeds expectations
5. Excellent – Consistently exceeds position expectations.

Superintendents Goals:

1. SED Compliance: 1 2 3 4 5
 - Create in unison a revised APPR plan to be posted in a timely fashion 9-2013.
 - Train staff accordingly on new domains (3&4) and implement and assess quarterly for progress and compliance.

Comments:

2. Education: 1 2 3 4 5

2

4

- Work cooperatively with administrative unit to continue to adapt the district curriculum aligning learning with common core standards.
- Provide staff with the necessary training and development to enhance their skills and performance.

3. People: 1 2 3 4 5

2

4

- Create a consistent hiring package of necessary forms and document to be shared with the principals.
- Set-up and oversee all hiring and assist the principals with the process.
- Follow through with reference checks, TEACH information and prepare BOE interview.

4. Communication: 1 2 3 4 5

2

4

- Increase media coverage for quarterly articles regarding students and staff. Showcase of events and activities.

1 2 3 4 5

- Comments:

1 2 3 4 5

- Comments:

1 2 3 4 5

- Comments:

1 2 3 4 5

- Comments:

9. Staff and Personnel Relations: 1 2 3 4 5

- Develops and executes sound personnel procedures and practices.
- Provides a satisfactory collective bargaining process that results in reaching a satisfactory contractual agreements with employee organizations.
- Maintains a professional environment that is aligned with district values and creates an effective teaching and learning environment for staff and students.

Comments:

10. Personal Qualities and Values: 1 2 3 4 5

- Models district values and holds staff accountable to the same values
- Devotes appropriate time and energy necessary to effectively fulfill the role of district leader.
- Speaks well in front of all groups and expresses ideas in a logical and straightforward manner.

Comments:
